

Grundy County Summer Internship Program



Summer Interns with State Senator Sue Rezin

“We are building a high quality workforce. The internship program establishes a crucial link between future employees and local businesses.”

-Senator Sue Rezin

How the Program Works

The high school education community in Grundy County solicits candidates for the program from the four area high schools and the Grundy Area Vocational Center (GAVC), and commits to send businesses pre-screened, high-performing students. In return, local businesses commit to offer a quality work experience that will provide students with both meaningful experience and exposure to local industry. In this way, the Grundy County Summer Internship Programs brings value to both the business and the student.

A Pipeline to a Quality Workforce

The Grundy County Summer Internship Program provides a connection between local businesses and a talented future workforce. Entering its thirteenth year, the program is a cooperative initiative by Senator Sue Rezin and community leaders in business, and education.

Employer Quotes

“Our intern has set the bar high for all future interns coming into the program. She has so much passion for learning new things, which will take her far. It was my absolute pleasure to mentor her this term.”

“I’ve really enjoyed being a part of the internship program this year. I hope our interns walked away with some valuable knowledge and experience that they can carry with them in their continued education and careers ahead.”

“She has been wonderful and a pleasure to work with. Excellent student intern.”

Value to Business

- Identify quality candidates that are the future workforce for the region
- Recruit your future employees from local talent, limiting the need to recruit from afar
- Showcase the opportunities available in your business to potential employees
- Build a foundation for a long-term relationship with the local workforce and education sector

Value to Students

- Discover professional career opportunities available in their community
- Experience the formal application and interview process
- The opportunity to build a long-term relationship with a local employer through a quality work experience
- The ability to focus future education based on experiences and what is needed to excel in the workforce

November

Business identifies positions available and provides job descriptions to the GAVC

January

School superintendents and the GAVC promote the program in their facilities and work with the teachers/counselors to identify potential students

February

Students prepare resume and submit application to the GAVC

March

Businesses review resumes and conduct interviews

April

Internships are awarded

May-June

Internships begin